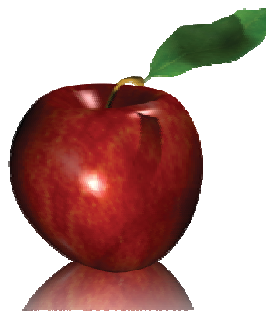


Upper Columbia Conference

**HOME AND SCHOOL
NEWS**

**AUGUST - SEPTEMBER
2009**



Upper Columbia Conference
Editor: Sandy Mason
Email: sandym@uccsda.org
Temporary Phone: 1-509-370-3454
Fax: (509) 838-4882



July 2009

Monthly Planner



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <p>Jun 2009</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td></td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table> | | S | M | T | W | T | F | S | 1 | 2 | 3 | 4 | 5 | 6 | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | | <p>Aug 2009</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> | | S | M | T | W | T | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | 1 | 2 | 3 | 4 <p>"The truth shall set you free." John 8:32</p> |
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| 5 | 6 <p>Plan a home and school leader's brunch at your house - have it outside if possible</p> | 7 <p>Divide home and school assignments: fundraising; social activities; student/parent education help; room parents; hot lunch; school programs; transportation volunteers</p> | 8 <p>Keep your meeting short, 30 - 60 minutes maximum</p> | 9 <p>Make an agenda for your leader's meeting - map out the major events for the school year</p> | 10 <p>Make your own list of who you'd like to recruit for specific jobs - ask your leaders to suggest others as well</p> | 11 <p>"...freely you have received, freely give." Matthew 10:8</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 <p>Home and school leader's buffet at your house today</p> | 13  | 14 | 15  | 16 | 17 | 18 <p>"If the Son therefore shall make you free, you shall be free indeed." Matthew 8:36</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 19  | 20 | 21  | 22 | 23 | 24  | 25 <p>"Stand fast therefore in the liberty wherewith Christ has made us free, and be not entangled again with the yoke of bondage." Galatians 5:1</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 26 | 27 | 28 <p>Meet with your school administrator to find out what role he/she wishes home & school to provide for the school this year</p> | 29  | 30 | 31 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

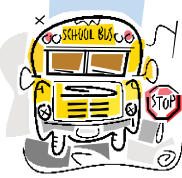


August 2009

Monthly Planner

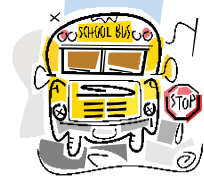


| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Jul 2009</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td></td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </tbody> </table> </div> <div style="border: 1px solid black; padding: 5px;"> <p style="text-align: center;">Sep 2009</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table> </div> </div> | | | | | | S | M | T | W | T | F | S | | | 1 | 2 | 3 | 4 | | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | S | M | T | W | T | F | S | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | | | <p style="font-size: 2em; color: red;">1</p> <p style="text-align: center;">"Remember your Creator in the days of your youth." Eccl. 12:1</p> |
| S | M | T | W | T | F | S | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 6 | 7 | 8 | 9 | 10 | 11 | 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 20 | 21 | 22 | 23 | 24 | 25 | 26 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27 | 28 | 29 | 30 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="font-size: 2em; color: red;">2</p> | <p style="font-size: 2em; color: red;">3</p> | <p style="font-size: 2em; color: red;">4</p> | <p style="font-size: 2em; color: red;">5</p> | <p style="font-size: 2em; color: red;">6</p> | <p style="font-size: 2em; color: red;">7</p> | <p style="font-size: 2em; color: red;">8</p> <p style="text-align: center;">"My son, attend to my wisdom and bow your ear to my understanding." Proverbs 5:1</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="font-size: 2em; color: red;">9</p> | <p style="font-size: 2em; color: red;">10</p> <p style="text-align: center;">Email an announcement for the school work bee to your church secretary to put in this week's church bulletin</p> | <p style="font-size: 2em; color: red;">11</p> | <p style="font-size: 2em; color: red;">12</p> <p style="text-align: center;">Set up a "Welcome Back!" banner or bulletin board in the foyer of your school</p> | <p style="font-size: 2em; color: red;">13</p> | <p style="font-size: 2em; color: red;">14</p> <p style="text-align: center;">Ask the pastor to announce the school work bee at church tomorrow</p> | <p style="font-size: 2em; color: red;">15</p> <p style="text-align: center;">"Honor your father and your mother..." Exodus 20:12</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="font-size: 2em; color: red;">16</p> <p style="text-align: center;">Recruit volunteers at the school work bee</p> <p style="text-align: center; font-weight: bold;">School Work Bee</p> | <p style="font-size: 2em; color: red;">17</p> | <p style="font-size: 2em; color: red;">18</p> <p style="text-align: center;">Set up a Parent's Corner in your lobby - stock it with materials that help parents help their kids excel academically</p> | <p style="font-size: 2em; color: red;">19</p> | <p style="font-size: 2em; color: red;">20</p> <p style="text-align: center;">Begin planning for a Fall Festival or Harvest Party - it's early, but not too early to get started</p> | <p style="font-size: 2em; color: red;">21</p> <p style="text-align: center;">Put together a goodie bag for each student - include a shiny apple, almonds, a pen or pencil and a little notepad</p> | <p style="font-size: 2em; color: red;">22</p> <p style="text-align: center;">"My son pay attention to what I say, listen closely." Proverbs 4:20</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="font-size: 2em; color: red;">23</p> | <p style="font-size: 2em; color: red;">24</p> <p style="text-align: center;">Put a vase of flowers and a shiny apple on teachers' desks the first day of school</p> | <p style="font-size: 2em; color: red;">25</p> <p style="text-align: center;">Stand in the lobby and hand each incoming student a goodie bag the first day of school</p> | <p style="font-size: 2em; color: red;">26</p> | <p style="font-size: 2em; color: red;">27</p> <p style="text-align: center;">Help plan a Back-to-School Open House with administration and faculty</p> | <p style="font-size: 2em; color: red;">28</p> | <p style="font-size: 2em; color: red;">29</p> <p style="text-align: center;">This would be a good day for teacher dedication at church</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p style="font-size: 2em; color: red;">30</p> | <p style="font-size: 2em; color: red;">31</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |



September 2009

Monthly Planner



| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| | | 1 Plan a grandparent buffet for Friday - make sure this is OK in your community because of Sept. 11, if not, choose another date | 2 Ask teachers to have students make invitations for their grandparents inviting them to the buffet | 3 Back-to-School Open House  | 4 If a student doesn't have a grandparent in the area, have them adopt a local senior citizen for the event | 5 "Children, obey your parents in the Lord: for this is right" Ephesians 6:1 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 Assemble a team of culinary artists to cook for the buffet - assemble a decorating team too | 7 Enlist one or two grandparents to tell a short story during the buffet | 8  | 9 Ask your principal to welcome grandparents and say the blessing, serve buffet style - decorate tastefully - play soft background music | 10  | 11 Grandparent Buffet  | 12 "Fathers, provoke not your children to anger: but bring them up in the nurture and admonition of the Lord." Ephesians 6:4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 National Grandparents Day  | 14 | 15 Remind teachers of the upcoming Fall Festival or Barn Party - allow two booths per classroom | 16  | 17 Have teachers sign up for booth space in your gym  | 18  | 19 "Let your conversation be full of grace..." Col. 4:6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 20 | 21 Each class should have two booths; one food booth and one game booth | 22  | 23 Make sure food booths have access to power - it's best to group them all in the same area | 24  | 25 | 26 "Finally, my brothers, be strong in the Lord, and in the power of his might." Ephesians 6:10 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 27  | 28 Start planning an apple juice fundraiser if there are apple orchards in your area | 29 Plan October's Home & School Bulletin Board  | 30  | <div style="display: flex; justify-content: space-around;"> <table border="1" style="text-align: center; font-size: small;"> <thead> <tr> <th colspan="7">Aug 2009</th> </tr> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> <table border="1" style="text-align: center; font-size: small;"> <thead> <tr> <th colspan="7">Oct 2009</th> </tr> <tr> <th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2 3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table> </div> | | Aug 2009 | | | | | | | S | M | T | W | T | F | S | | | | | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | | | | | Oct 2009 | | | | | | | S | M | T | W | T | F | S | | | | | | 1 | 2 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
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Planting Seeds - A Parable

**Author Unknown*

An emperor in the Far East was growing old and knew it was time to choose his successor. Instead of choosing one of his assistants or his children, he decided something different. He called young people in the kingdom together one day. He said, "It is time for me to step down and choose the next emperor. I have decided to choose one of you."



The children were shocked! But the emperor continued. "I am going to give each one of you a seed today, one very special seed. I want you to plant this seed, water it and come back here one year from today with what you have grown from this one seed. I will then judge the plants that you bring, and the one I choose will be the next emperor!"

A boy named Ling was present that day and he, like the others, received a seed. He went home and excitedly told his mother the story. She helped him get a pot and planting soil, and he planted the seed and watered it carefully. Every day he watered it and watched to see it grow. After three weeks, some of the other youths began to talk about their seeds and the plants that were beginning to grow. Ling kept checking his seed, but nothing ever grew.

Three weeks, four weeks, five weeks went by, still nothing. By now, others were talking about their plants but Ling didn't have a plant, and he felt like a failure. Six months went by; still nothing grew in Ling's pot. He just knew he had killed his seed. Everyone else had trees and plants, but he had nothing. Ling didn't say anything to his friends, however. He just kept waiting for his seed to grow. A year finally went by and all the youths of the kingdom brought their plants to the emperor for inspection. Ling told his mother that he wasn't going to take an empty pot. But she said that he should be honest about what happened. Ling felt sick to his stomach, but he knew his mother was right.

He took his empty pot to the palace. When Ling arrived, he was amazed at the variety of plants grown by the other youths. They were beautiful, in all shapes and sizes. Ling put his empty pot on the floor and many of the other kids laughed at him. A few felt sorry for him and just said, "Hey, nice try."

When the emperor arrived, he surveyed the room and greeted the young people. Ling just tried to hide in the back. "My, what great plants, trees and flowers you have grown," said the emperor. "Today, one of you will be appointed the next emperor!" All of a sudden, the emperor spotted Ling at the back of the room with his empty pot. He ordered his guards to bring him to the front. Ling was terrified. "The emperor knows I'm a failure! Maybe he will have me killed!" he thought.

When Ling stood before him, the Emperor asked, "What is your name, boy?"

"My name is Ling, sir" he replied.

The other children laughed and made fun of him. "Quiet!" ordered the Emperor. He gazed gravely at Ling, and announced, "Behold your new emperor! His name is Ling!" Ling gasped; he couldn't even grow his seed. How could he be the new emperor?

Then the emperor said, "One year ago today, I gave everyone a seed. I told you to take the seed, plant it, water it, and bring it back to me today. But I gave you all boiled seeds, which would not grow. All of you, except Ling, have brought me trees and plants and flowers. When you found that the seed would not grow, you substituted another seed for the one I gave you. Ling was the only one with the courage and honesty to bring me a pot with my seed in it.

Therefore, he will be your new emperor!"

And Jesus said, whatsoever a man sows, that shall he also reap."

If you plant honesty, You will reap trust;
If you plant goodness, You will reap friends;
If you plant humility, You will reap greatness;
If you plant perseverance, You will reap victory;
If you plant consideration, You will reap harmony;
If you plant hard work, You will reap success;
If you plant forgiveness, You will reap reconciliation;
If you plant openness, You will reap intimacy.



Quotable Quote:

Our biggest competitor in life should be the person we see in the mirror.

-R. Bothwell

Organizing the Home & School Team



Organizing your home & school team can be a daunting task. That's why I've included some organizational information for you. Basically the organizational information does not change from year to year, so you'll see some of the same information you've read in previous issues. You'll also see new ideas and suggested activities.

Home and school association leadership is a job that is too big to try to do alone; doing it solo is inviting burnout. If you burn out, everyone loses. If you enlist the help of a dedicated team of parents, everyone wins!

Attracting volunteers is best done face-to-face and one-on-one. Let's face it, It's harder to say "no" when they see your pleading eyes and friendly smile **and** they realize just how much fun it is being part of the team. Be sure your volunteers know how much you appreciate them, make planning meetings fun (choose a variety of locations and provide snacks at your planning sessions). It shows you really care about them. The trick is to discover the interests, hobbies, and passions of the individuals you think will make a positive contribution to the home and school team and then offer them the opportunity to serve in an area in which they excel. They can come up with great ideas if they have a passion for a particular project. Learn to recognize the talents of others; it certainly makes your job a lot easier and guarantees greater success.

After you've contacted the individuals you want to include on your home and school team, set up a planning meeting mid-July or early August. Some major home and school functions may include:

1. Fundraising (You may want to use different coordinators for each fundraiser.)
2. Hot lunch
3. Room parents
4. Classroom volunteers
5. Field trip coordinators monthly home and school meetings
6. Parent resources
7. Health education coordinator
8. Major school functions



Fundraising

Some home and school leaders dread this part of the job, but face it, schools just don't have enough money for all needs, so if you want something, you have to make it happen. Fundraising is an important service for your school and school families. It affords opportunity for parents to have a positive impact on the school.

First, outline two or three major fundraisers for the school year. There may be others, but you don't have to be involved in every fundraiser. Room mothers/fathers have a lot to do with class fundraisers. Visit with the classroom teacher and ask for suggestions for individuals who can coordinate fundraising for the class. Choose someone with a heart for the project and the fundraiser. Have a different individual head up the team for each fundraiser. It really works and you won't burn them out for future endeavors. Then, the home and school team can pitch in and help just before and during the fundraiser.

Look for the fundraising section after the organizational section of this publication.

Hot Lunch

Most parents and teachers need and want a respite from sack lunches. Hot lunch can be a fundraiser for classrooms, school clubs, and the home and school association. Give others the opportunity to make money for their classroom or club. That way the job gets easier, students get a wider variety of meal choices and everyone can make money for their projects.

Room mothers can organize hot lunch for their classrooms. Older students can help organize, prepare and serve their hot lunches, so the home and school organization may only be responsible for hot lunch every four to six weeks. Get as much food donated as possible. The charge for hot lunch should cover expenses and afford some profit.



Contact teachers in August, ask them to suggest two or more parents who have children in their classrooms who would be good candidates for this project. The hot lunch program probably won't begin until the second or third week of the school year. List several menu options to generate ideas. Then teachers choose which hot lunch their class will sell for the school year. Teachers usually have a favorite lunch in mind, i.e., haystacks, sub sandwiches, pizza, etc.

If you live in an area that has Dominos Pizza, sometimes Dominoes will deliver to your school at a special rate. Taco Bell also delivers to schools. It's possible to purchase unbaked plain pizza dough and add your own toppings and sauces. Keep the choices fairly simple.

It is easiest if the school office sells hot lunch tickets, then teachers don't have the added duty of dealing with money and making change. The office sends out a 6.5 X 9.5 envelope containing a hot lunch tally sheet. Teachers mark hot lunches and amount paid on the sheet; the offices issues tickets and correct change, which the teacher gives to students just before lunch.

Once the program is set up, you'll only have to remind the teacher or club leader that their hot lunch is coming up. Do this at least one week in advance.



Some things to consider regarding hot lunch:



- Lunch should be nutritious
- Desserts should be served one per student
- An adult supervisor should be on hand in the kitchen at all times
- Students are not allowed to use power tools, i.e., slicers, etc.
- Allow enough time for food preparation; adults should do this since students are in class
- You'll need food servers, middle grade students and older students are fine for this
- Designate a clean-up crew - be sure they take the kitchen garbage to the dumpster
- Keep all receipts for hot lunch

Room Parents

Meet with the teachers and ask them for suggestions for room parents. Sometimes it is best if the teacher contacts that parent directly. Check back with the teacher to see if they have a room parent. If they don't, put up a volunteer sign-up list on the classroom door during registration and the first day of school. Put volunteer sign-up sheets at the back-to-school open house.

A room parent

- Helps organize classroom volunteers who:
 - Tutor
 - Listen to students read
 - Grade papers
 - Organize the classroom library
 - Supervise recess or lunch
 - Help with art
 - Copy materials for the teacher
- Organizes drivers for field trips
- Helps with special classroom celebrations
- Invites other parents to become involved



Field Trip Coordinators

Although the teacher organizes field trips, it is very helpful to have a room parent organize transportation. Room parents the night before a field trip, items their child needs to bring for



trips, it is very helpful to have a room parent parents are helpful in making phone calls to reminding them of the departure time and of the trip.

If parents know of interesting places to visit, teachers are always open to new ideas.

Monthly Home & School Meetings

As home and school leader, this will be your “baby,” but it doesn’t mean you can’t or won’t ask your team for ideas and to help plan monthly meetings. You may want to start with a September meeting, sometimes there’s so much to do you may not have a home and school meeting until October. Just remember, try to plan something that includes kids too.

It’s appropriate to have completely different activities and locations for adults and children. Don’t plan a home and school meeting just because you think it’s required, find something that is important, helpful and useful to present to parents. We’ll be giving you home and school meeting ideas; look for them in future issues.

Some meeting ideas include:

- Family health and fitness
- Child and family safety
- Help with spiritual training of children
- Homework help
- Curriculum nights
- Discipline/relationships
- Arts and crafts night
- How to access governmental help when necessary—what’s out there?



Parent Resources

Set up a comfortable corner in the front lobby of your school. Place a display rack on the wall or a free-standing rack for books, brochures and pamphlets that provide parents with helpful information about parenting, discipline, homework development information. **The Parent Institute** has a large selection of reasonably priced pamphlets that give useful tips for parents. Order online at www.parent-institute.com or contact them by phone: 1-800-756-5525 or mail: PO Box 7474, Fairfax Station, VA 22039-7474.



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Volunteers

Place volunteer needs in a prominent place with a sign that says “**Pick a job**” or “**Do you have a minute or two?**” or “**Can you help us?**” or “**Ways you can help.**” Parents or other family members can look at a list of volunteer needs, choose one, check it off the list and fulfill the need without distracting the teacher. Specifics for each job can be listed.

Major School Functions



This one's a biggie, and it a home and school team you year and what you think are functions. It is **very** important

and teachers (perhaps during pre-session when all staff is on hand) to establish dates and times. Some major school functions may be:

- Get-Acquainted Pot Luck and Hand Shake
- Back-to-School Night
- Pet Show
- Grandparent Buffet
- Barn Party or Fall Festival
- Thanksgiving Banquet (this can be a community effort)
- Christmas Program
- Sweetheart or Senior Citizen Banquet
- Talent Show
- Benefit Auction
- School Benefit Golf Tournament
- Spring Program
- Spring Picnic and Sports Day
- Learning Festivals, i.e., International Fair, Arts or Performing Arts Fair, Bible Fair, Math Fair, Science Fair— if you can imagine it you can do it!
- Rummage/Garage Sale
- Teacher Appreciation Day
- Principal Appreciation Day
- School Work Bee

varies with each school. As need to map out the school going to be the main to meet with the principal

Smart Recruiting



A good recruiter is always Trust that God will supply this prayer. Put yourself where you will have an opportunity to meet prospective volunteers. Attend registration, hang around the parking lot and school entrance before and after school, visit with teachers and ask them to suggest individuals you can contact to volunteer.

looking for talented volunteers. need, and make it a matter of

Work to match your volunteer's abilities with what you are asking them to do. *Whatever you do, don't downplay the amount of work that goes into a particular project, but emphasize the benefits to the students, families and school. Emphasize that when you all work together, the result is much greater than if one or two people are running the whole show.*

Be wary of asking for long-term commitments; these can be exhausting and often frighten away top-notch volunteers. It's important to match the talents of the volunteer to the task at hand. Ask them to concentrate on one **major** event for the school year and help in lesser ways the rest of the time.

Look for ways to let your volunteers know that you appreciate them (see "How to Spoil Your Volunteers" on the following page).

Don't forget to take care of yourself. If you are trying to "do-it-all," you won't be an effective leader. Eat right, exercise, get your rest and...accept the help others offer.

Asking for Help

There are times, such as a family emergency, when you may need extra help fulfilling your job as home and school leader. If you are feeling the strain of this ministry, trust God to take care of your needs and turn to your parents and team members for help. Here's how.

1. **Communicate your challenge.** Ask for prayer; keep volunteers updated on your situation.
2. **Make prayer a priority.** List specific ways people can pray for you.
3. **Tell your team how they can help.** Ask your team to do more. Write specific things they can do for you to help.
4. **Say "thank you."**

**Source: Children's Ministry*



*"What ever
to do, do it with your whole might."*

your hand finds



How to Spoil Your Volunteers



OK, admit it, we **all** enjoy being spoiled occasionally. A great goal for the new school year is to spoil your volunteers by serving them. You gain those you serve, so try some of these service tips below developed by Jim Wedeman, author of the *Children's Ministry Leadership: The You-Can-Do-It Guide* (Group Publishing).

- **Return all phone calls and answer all emails quickly.** This one step will set you apart from most busy leaders. It's the best way to communicate that you care about those who volunteer. Answer your phone or change your voicemail message if you are unable to return their call quickly. When you call others, ask if it's a good time to talk.
- **Say "please" and "thank you."** These are the most important words you can use to make volunteers feel appreciated. Write a personal thank-you note for special favors within two days.
- **Don't miss deadlines.** If you can't make the deadline, negotiate and change the deadline. If you can't change it, get help. Don't make promises unless you know you can deliver; under promise, but over deliver.
- **Look people in the eye.** Make eye contact and call volunteers by name.
- **Ask for constructive criticism and accept it without being defensive.** Ask your volunteers how the team can improve what they do. Smart leaders listen to their volunteers.
- **Repent quickly.** Don't be afraid to say you're sorry, admit errors and find solutions.
- **Have a plan, know your purpose and objectives.** Keep the conversation to the point and respect your volunteers' time.
- **Stay informed.** Distribute timely articles and educational information to your team.
- **Don't plan too many meetings.** Use email and other methods to communicate.

**Source: Children's Ministry*

More Ideas to Spoil Your Volunteers



- **Breakfast or brunch at your house,** (or lunch) then have a short meeting to discuss ideas and strategy.
- **Mug and chocolate.** You can find inexpensive mugs at discount stores, flea markets, etc., put in a packet of gourmet cocoa, add a few festively wrapped candies, cover the whole with colored cellophane, tie with ribbon, attach a thank you note.
- **Loan** them a favorite book.
- **Offer to take care** of their children for an evening.
- **Potted plant**
- **Pot of herbs**
- **Potted flower**
- **Barnes and Noble certificate**
- **CHOCOLATE**

ORGANIZATIONAL SECTION



Purpose

- To provide parent education.
- To unite the home, the school and the church in their endeavors to provide Seventh-day Adventist Christian education for the children.

Objectives

- To educate parents in cooperation with the church and school in their work of fostering the development of the whole child—"the harmonious development of the physical, the mental and the spiritual power." Education, p. 13.
- To promote cooperation between parents and teachers in the educational process.
- To give guidance for establishing in the home an atmosphere of love and discipline in which Seventh-day Adventist Christian values can be instilled in children through Bible study, prayer, family worship and the example of the parents.
- To provide an opportunity for parents and teachers to develop a positive relationship in their work for the children.
- To support the church school in its effort to more fully harmonize the principles of Christian education in philosophy, content and methodology.
- To strengthen the relationship between home and school by promoting such activities as:
 1. Providing suggestions to the administration and school board for curriculum improvement
 2. Encouraging frequent communication between home and school
 3. Encouraging parents to visit the school
 4. Encouraging teachers to visit the homes of students
 5. Providing volunteer services as requested by the school
 6. Assisting in providing the school with additional equipment and facilities not provided by the church or conference mission
- To work toward the goal of enrolling every child of the church in the church school. Earnest endeavor should be made to provide ways for disadvantaged children to attend church school so that no Seventh-day Adventist child will miss the opportunity of a Seventh-day Adventist education.

Organization

Membership

Members of the church and patrons of the school are members of the association.

Officers

All parents of students are encouraged to be active in the home and school association. However, the officers of this association shall be members of the Seventh-day Adventist Church. The officers shall consist of a leader, assistant leader, secretary-treasurer, librarian, and the church educational secretary. In a school supported by one church, the home and school association officers are nominated by the church nominating committee and appointed by the church school board.

Where a school is supported by more than one church, the home and school association officers and committee shall be appointed by the school board at its first meeting each school year. To give continuity, it is recommended that some of the officers be reelected for a second term.

Leader

The leader of the home and school association shall be a church member with experience and success in training children and whose mind is open to new ideas, who is apt to teach, and who believes in the importance of Christian education.

Secretary-Treasurer

The secretary-treasurer is to keep the records of the association and to report to the director of the Department of Education of the conference/mission at the beginning and close of the school year.

Note: *Association funds are to be channeled through the church/school treasurer, kept as a separate account, and audited in harmony with denominational policy.*

Ex Officio

The school principal shall be an ex officio member of the home and school association committee by virtue of position.

The Organization

A home and school association should be organized in every church where there is a church school. Effective, continuous promotion should be used to recruit as many members of the church as possible. Education leaders, pastors, church officers, senior citizens, singles and all church members should be enlisted to promote Adventist education.

Every church operating a school should promote, organize and conduct a home and school association in accordance with the plans and policies of the Office of Education of the General, union and local conferences. The local conference will serve as a resource agency.

A close tie exists between the home and school officers, the education secretary, the family life coordinator and the youth ministries personnel in the local church. In their cooperative efforts they are to keep the needs of families and their children before the church. It is suggested, therefore, that the home and school work in cooperation with these representatives to complement one another's efforts and to provide care for the entire family.

For example, parent-education classes should be organized as a cooperative effort between the home and school and family life leaders. The youth and family life leaders may also co-sponsor events designed to strengthen families, such as: social outings, family retreats, study programs, etc.

How to Organize

There are five steps to take:

1. Elect home and school officers as stated in the local constitution. The term of office should run concurrently with the local school calendar. It is recommended that the term be two years, with some members elected on alternate years to provide for continuity in the leadership of the association.
2. Appoint standing committees as needed
3. Write the constitution and bylaws
4. Develop yearly plans for meetings and activities
5. Order materials

Note: Appoint a **publicity** or **attendance committee** to be responsible for the following:

- To see that invitations are made and sent out
- To be responsible for posters and their distribution
- To announce meetings in the church bulletin/school newsletter
- To publicize a report of the meetings afterward

Election of Officers

The officers of this association, who shall be church members, shall consist of a leader, assistant leader, secretary-treasurer, librarian and church educational secretary. These are nominated by the church nominating committee, appointed by the church school board and annually reported to the conference.

Services Offered and to Whom

The home and school association has concern for every home and is also concerned with:

1. Student recruitment
2. Student motivation
3. Teacher welfare
4. Parent needs and interests
5. Financial assistance

Conducting the First Meeting

For a successful first meeting:

1. Hold it at a time and place convenient to the majority of the members
2. Advertise widely and effectively
3. Conduct a brief, vital and interesting program
4. Provide time for the completion of the organization. This will include:
 - The adoption of the constitution and bylaws
 - The appointment of the standing committees, and their officers as provided for in the constitution
 - The adoption of a regular time and place for the meetings of the association

A successful home and school association depends on an effective beginning!



**Source: Seventh-day Adventist Home and School Manual—1992*

JUST

For

PARENTS



Seven Habits of Highly Responsible Students



- **They set goals** – Goals keep kids focused on the future and help students focus on what’s important and what’s not. If they have a vision of where they want to go, they’re more likely to get there.
- **They plan their time** – Responsible students meet their obligations, like turning in assignment on the day it’s due.
- **They study every day** – Responsible students set aside time for homework or studying every day.
- **They take notes in class** – Teach your child to take notes when the teacher is talking and spend time reviewing them before a test.
- **They have the tools they need** – Responsible students come to class prepared.
- **They keep their commitments** – They succeed in school by doing their assignments well and on time, they keep their commitments even when it inconveniences them.

They get ready ahead of time – Responsible students prepare for the next day the night before by packing their backpack and putting it by the door, by making their lunch and laying out clothes.

Source: The parent Institute, from the QuickTips series, call 1-800-756-5525 to order Quicktips brochures, Stock No. 1113

Quick Make Family Mail Boxes

A lot of paper goes back and forth between home and school. Mornings can turn chaotic when everyone in the family has to stop what they’re doing to look for a child’s lost field trip permission form. Children who are responsible for their school papers at home are more responsible in school too.

Create a mail box for each family member. Cover small shoe boxes with brightly colored paper and line them up near the door everyone uses. To encourage your children to get into the habit of checking their mail box, make sure you “send” them a note or two. Mail that arrives each day can be distributed in the mail box.

Children who need a form signed will leave it in your mail box. It’s a great way to keep everyone in the family organized. Use the boxes for at least two weeks.

Source: The Parent Institute, “Responsibility”

Attendance Matters

Studies show missing school affects success

It may be tempting to keep your child out of school for a few days. But studies show that missing days in elementary school can lead to problems.

When kids miss school, they miss out. They aren't there when the teacher explains how to multiply fractions. Or they miss the first chapter of the book the class will read.

When they come back, they have to work hard to catch up. Sometimes, they feel like they can't get back to where their classmates are. So they give up. Or they drop out.

A research study at Johns Hopkins University found that sixth graders who miss about one day of school a week have a 75 percent chance of never making it to graduation.

Make every effort to get your child to school every day--even as the school year winds down. You could be heading off big trouble later.

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Discipline

Deal with your child's behavior, avoid yelling in three easy steps

Kids know how to push buttons. They can leave you so frustrated that you want to scream. But you shouldn't.

Your goal in disciplining your child is to get her to change her behavior. You want her to stop throwing the ball inside, or start her homework, or pick up her room. But when you lose control of your emotions, you make it easier for her to ignore you.

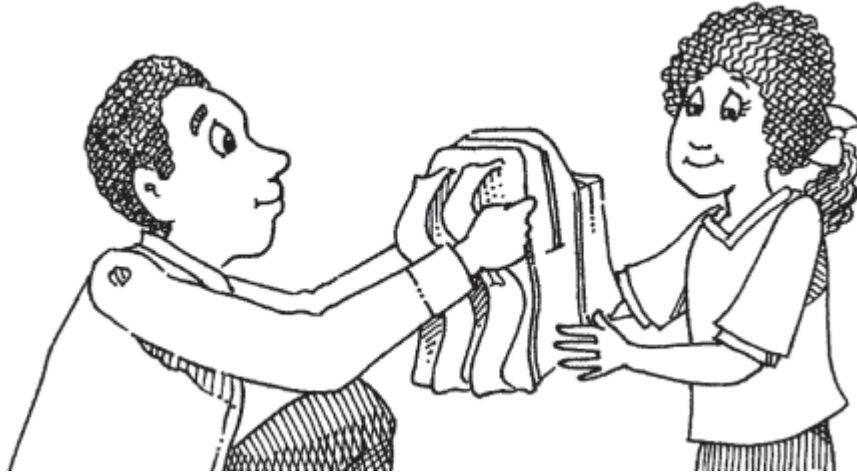
The words you use and your tone of voice make all the difference. When you can keep your own behavior calm and under control, you are dealing with your child from a position of strength.

So before you find yourself in a power struggle, follow these steps:

1. Take a deep breath and address the behavior you want changed.
2. Remind your child of the consequences.
3. Offer your child a choice: She can make the change--or accept the consequences.

By following these steps, you'll stay in charge. And you'll stay in control.

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Teach your dawdling child to be more responsible with time

It's a busy morning. You have to leave the house exactly on time. But your child seems to be set on super-slow-motion.

Adults live in a time-oriented world. You check the time on your wrist watch. You glance at the clock on the bank to be sure you're at the office on time. But kids? Their views of time seem to be a lot more flexible.

You can help your child become more responsible about getting places (like school) on time, if you:

- Are a good role model yourself. If you're in a mad dash to get out the door, you're not likely to be able to help your child get ready early.
- Build in routines that help. Take five minutes in the evening to prepare for the next day. Create a "launch pad" by your door where you put all those things (keys, gym shoes, permission slips) that your child will need.
- Don't nag. You'll make your child anxious--but you probably won't make her hurry up. Instead, look for concrete actions that will actually make a difference. Help her put on her coat. Pick up her backpack.
- Make it a game. Most kids love competition. So challenge your child to put on her shoes before you count to 20.
- Keep your child on a predictable schedule as much as possible. It's the best way to help her develop a sense of time. Say, "In five minutes, it will be time for your favorite show." Or, "After breakfast, we'll read a story."

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Building Math Skills

Look for the math in daily tasks and share them with your child

Most parents read every day. They probably do math, too, although they may not realize it. Math is a natural part of life, and it's important to include your child in daily math activities.

With your child, you can:

- Take a trip. Before leaving, measure the air pressure in your car or bike tires. Also calculate how many miles you'll go. If you're driving, how much gas will you use? In the car, say a number between one and 10. Who can find a license plate with numbers that add up to the number you called out?
- Follow recipes. When preparing meals, let your child help with weighing and measuring. Discuss sizes, shapes and fractions. Find answers to questions such as, "How could we double this recipe?" and, "When we add $\frac{1}{4}$ cup to $\frac{1}{4}$ cup, what do we get?"
- Go shopping. Bring a calculator with you and keep a running tally of purchases. Use coupons to inspire math problems also. "If we use this coupon, will the product cost less than other brands?" "Which of these items is really the best deal per pound?"
- Save money. Help your child choose a goal, such as saving for a toy. Make a chart to help. How much does he need to save each week? How long will it take to reach the total? Keep track of how well he is doing. Then have fun shopping together!
- Play math games to relax. There are lots of fun math games you can play together online. You can also play a few classic games with cards and dominoes.

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Questions & Answers

Q: My daughter is starting middle school next year. She won't attend the same school as most of her friends. She's very anxious about this move. What can I do over the summer to help her make the adjustment?

A: Middle school is a really big adjustment for any child. Instead of having one teacher, your daughter will have several. Instead of staying in one classroom, she will have to move from room to room. Instead of being in the highest grade level in the school, she will be in the lowest.

It is completely normal for your daughter to feel anxious about this transition. You can help her feel a little more confident if you:

- Sign up for a tour of the middle school. Just walking around the building and seeing students will give her a better idea of what to expect (and what to wear) on her first day.
- Buy a combination lock and have her practice opening it. Lockers are a big source of anxiety. Even if she has to learn a new combination when school starts, she'll feel confident that she can open and close her locker.
- Remind her that she won't be the only new kid in her school. Everyone will be starting over. She'll still be able to see her old friends, even if they're at a different school.
- Check out school activities. If she can get started on a team (or in the band) over the summer, she'll start school knowing some kids.
-

--Kristen Amundson, The Parent Institute. Reprinted with permission from the May 2009 issue of *Parents make the difference!*® (Elementary School Edition) newsletter. Copyright © 2009 The Parent Institute®, a division of NIS, Inc.

Building Respect

Trying to teach your preteen respect? Lead by example!

Respect is something best learned over time--and by example. In other words, don't tell your child about respect. Show her what it looks like:

- Model it. Let your preteen see you treating others respectfully. Your example may inspire her to become a more respectful person.
- Obey rules. Do you fudge your preteen's age so she can order off the kids' menu? Do you let her stay home from school because she is tired? Don't. Your preteen is watching you, so show her that you respect and follow the rules.
- Be honest. When you make a mistake, own up to it. It'll show your preteen that you respect the truth.
- Support her. Whether your preteen is competing in the science fair or on the softball field, be her biggest fan. If she messes up, encourage her to keep trying--never belittle her.
- Be polite to her. Don't save please and thank you for company! Use these magic words with your preteen, too. And when you go into her bedroom? Knock first.

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Talking & Listening

Encourage your preteen to think about consequences of decisions

As a parent, you've had more life experiences than your child. So it's natural to tell your child what you've learned. But to your child, this is no more than a lecture. He tunes out.

Keep him engaged and involved. Here are a couple of ideas to try:

- **Role-play.** Look for a situation where you can encourage your child to think about decisions and consequences. A news story involving middle or high school students could offer a good opportunity. Ask your child, "How do you think that happened?" After he answers, say, "I wonder what (the person involved) could have done instead?"
- **Map it.** This is a great way to help your child make choices. At the top of a piece of a paper, write one choice on the left, the other on the right. Starting with the left choice, pose a question to your child. Write it down. Example: "Your choice here is to stay home from your friend's party so you can finish your English paper. But suppose your friend gets angry. How would you handle that?" Continue for several more questions and answers until your child gets a full understanding of the results of that choice. Then do the same thing with the choice on the right. Example: "Your choice is to go to the party. But then your paper isn't finished. Now what do you do?" When you've done both sides, talk with your child about the results. Even if he doesn't make the "right" choice, he is now aware of consequences because you helped him figure them out, not because you lectured him.

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Screen Time

Researchers review effects of screen time

You've heard it before: Too much time in front of a screen is not good for your child. But research published last December makes that crystal clear. And summer--when kids have plenty of time on their hands--may be the most important time for parents to pay attention.



Researchers reviewed 173 studies dealing with the effect of media on children's health. Results of their review were startling. They showed:

- Children on average spend almost as much time each week with media as they do with their parents and in school. Media time was almost 45 hours. Parent time was 17 hours. School time was 30 hours.
- Eighty percent of studies showed that lots of media time linked up with more childhood obesity, smoking, early sexual behavior, drinking, drug use and poor school performance.

Be sure to set clear limits on the amount of time your preteen is "plugged in" this summer!

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Substance Abuse

Be absolute when speaking to your child about drinking, drugs

Now that your child is getting older, there are many topics--curfew, free time, chores--that are open to negotiation with your child. Some things, however, are still non-negotiable. They include alcohol and drug use. It is your job as a parent to present them as such. Some tips:

- Be explicit, but give reasons. "Underage drinking is not acceptable in our family. Neither is illegal drug use. Both are very harmful to your health. We will never condone them."
- Do not expect your child to experiment. Yes, many young people do. But plenty of others do not! This is not some "rite of passage." One night of experimentation can harm your child. Be clear to your child that experimenting is a huge risk. Do not say, "Be careful." Say, "Do not do it."
- Do not approve of "friends" who drink or use drugs. You can't control who your child spends time with at school. But if you know a peer drinks or uses drugs, you can tell your child that she is not allowed to socialize with this peer outside of school. If your child does so, she will be disobeying you, and consequences should follow. Again, the reason is her health--research shows that children who hang around users are more likely to use.

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FUNDRAISING



Some home and school leaders dread this part of the job, but face it, schools are always going to need extra funds. Most schools don't have a rich benefactor that meets their every need. So you and your team are going to have to think of some creative ways to raise money for your school.

Choose carefully your major fundraisers. Fundraising can quickly suck all of your energy if you try to do it all by yourself. Pick your fundraisers and the times of the school year you plan to do them. Meet with your team in July and put all of your important activities, fundraisers included, on your master calendar. Make **sure** to check with your administrator for dates and activities. You are in this job to help the school, administrators, teachers and students. It's not your job to take over.

Enlist leaders for each fundraiser. I suggest you only do two or three *major* fundraisers per year. There are other smaller money-making opportunities during the school year, bake sales, hot lunches, for example. Look for more suggestions on the following pages or simply Google fundraising on your computer - the possibilities are endless.

Check out this Web site: www.fundnetservices.com/fundraisers.htm

Following is a list of possible fundraisers:

Arts & Crafts Show

A-thons - jog, walk, read, bike, skip, cartwheel, etc.

Calendars

Candy

Car Washes

Christmas Wrap & Cards

Entertainment Books

Farmer's Market

Fruit Sales - citrus, frozen berries, cherries, jam

Garage/Rummage Sale - Call it your very own

Golf Tournament

Homemade Frozen Apple Pies - Great for the holidays!

Letter Writing Campaign

Scrip - Check out "Community Partners" within the scrip program.



etc.

Antiques Road Show




Fundraising - Resources, Ideas, Tips & Programs

Polls have shown the success of a fundraiser is in direct proportion to the quality of the product being sold to raise those needed funds. With this in mind, Fundsnet Services provides you with our fundraising resources and [fundraising directory](#), to assist your organization raise funds. Don't forget to bookmark this site.

- [Chocolate Fundraisers](#) ★★★★★

We are happy to offer several chocolate fundraisers from well known brands, like Hershey's and M&Ms, with very popular products that people are familiar with - this will increase the probability of success for your fundraiser.

- [Restaurant Gift Card Fundraiser](#) - 50% Profit **New** - ★★★★★ 

This fundraising program is so easy and it's risk-free! The cards have no expiration dates for you to worry about and unredeemed cards can be refunded if unscratched or damaged. This unique gift idea is sure to delight your supporters and group members, which will help make this gift fundraiser your most successful yet. [Get more information...](#)

- [Art Fundraising](#)

Fundraising through Art - Raise money by selling artwork.

- [The Best Fundraising Programs](#) ★★★★★

A short list of fundraising programs that in our opinion are the best.

- [Canada Fundraisers](#) **NEW** ★★★★★

Groups & organizations in Canada can now request a free fundraising kit and check out the fundraising programs we have available.

- [Candles Fundraising](#)

Great candle fundraising programs.

- [Candy Fundraising](#)

Fundraising products include Chocolate, Candy, Cookie Dough, Bracelets, Lollipops and many other products. A great opportunity to generate funds for your organization.

- [Cookbook Fundraising](#)

Raise money for your church, school, or fundraising organization with a custom cookbook.

- [Cookie Dough Fundraising](#) ★★★★★

[Cookie Dough fundraising](#) is one of the most popular fundraising programs, everyone loves the taste of oven-fresh cookies. Enjoy all your favorite flavors straight from the oven: Chocolate Chunk, Peanut Butter Pleasures, Oatmeal Raisin, Sugar, Snicker Doodle, Macadamia Nut, Chocolate Walnut, and M&M's and earn up to 45% profit. Call us now **1-866-813-9437** to request your free fundraising kit!

- [Discount Cards/Books Fundraisers](#)

Proven fundraising idea selling custom tailored coupon books full of fundraising discount two-for-one coupons and promotions from your local community and national chains as well as privately owned businesses.

- [Fundraising Auction](#) ★★★★★

A [Fundraising Auction](#) is one of the best ways to conduct your fundraising campaigns and meet the fundraising goals your organization has established. By having a [fundraising auction online](#) you will be able to reach thousands of people interested supporting a good cause. Fundraising auctions are fast becoming a very popular fundraising way to raise funds.

- [Fundraising Directory](#) **New** ★★★★★

Visit our new Fundraising Directory and review over 144 fundraisers we have listed to assist you in finding a fundraising program.

- [Fundraising & Grantwriting Consultants](#)

Qualified fundraising professionals to assist with your fundraising campaign.

- [Fundraising Books](#)

Visit our Fundraising Books section

- [Fundraising Sites](#)

Find fundraising information on fundraising resources, fundraiser programs and much more.

- [Fundraising Software](#)

Which fundraising software program is the best? We offer several for you to review.

- [Fundraising Tips & Ideas](#)

Great fundraising tips & ideas to help you with your fundraising campaign.

- [Give Meaning](#)

GiveMeaning.com is a website for the \$5 philanthropist. It's based on the premise that many of us would gladly give a few minutes of our time and a few dollars if we knew it could actually affect someone or something we care about. By joining together with other people who are passionate about the same things we are, we can make a meaningful difference. [See an example](#) of a completed campaign. Click here to learn how we make this happen in [GivingGroups >>](#)

- [Gourmet Lollipops Fundraising](#) - Up to 50% Profit ★★★★★

Gourmet lollipops are a delicious way to raise funds for your group. At only \$0.50 each, your supporters won't be able to resist. Available in a variety of flavors that will keep everyone coming back for more. And with an assortment of fun shapes to choose from, they're perfect for any occasion!

- [Magazine Fundraising](#) - Get a free site ★★★★★

This folks, is a great offer! You build a website (no experience necessary), and invite your friends, family and co-workers to visit the site and subscribe to a magazine. Your organization gets to keep 40% of the sale price! You can request a free Magazine Fundraising Kit to review the materials provided. As always, there is no obligation to purchase. Any group that sells 20+ magazines by 12/31/07 will receive a \$25 gift card, and groups that have sold 40+ magazine subscriptions will receive \$50!

- [Merchandise Fundraisers](#)

Fund raising products and ideas to help raise money for middle schools, high schools, church groups,

sports team, or other non-profit organization.

- [Popcorn Fundraiser 50% Profit!](#) ★★★★★

Looking for a healthy way to raise funds for your group? Introducing the perfect solution for a nutritious fundraiser - popcorn in fun themed bags! It's a snacking experience that both kids and adults will love!

- [School Fundraising Programs](#)

Great fundraising programs for middle & high schools, PTA, Scouts, and nonprofit organizations.

- [Sports Fundraisers](#) ★★★★★

A Great way to do fundraising for your sports team - whether it is school football or cheerleading squads. You can request your Fundraising Kit with no obligation!



Boys and Girl

soccer, high
FREE Sports

- [Scratch Card Fundraisers](#)

Very popular way of raising funds for organizations and earning up to 100% profit

A Little More About Auctions

Silent Auction and Pledge Technology

This system is proven to raise more money than paper-based bidding. It enables guests to place instant bids on items without having to leave their seats. Check it out at: www.ImlAudienceResponse.com

How does it work?

IML's audience response **Silent Auction** bidding system is extremely easy-to-use. Guests simply scroll through the lots on their Communicator audience response keypad and then select the items they want to bid on.

The Communicator displays the name of the lot alongside the highest current bid.

Guests enter their bids into the keypad and instantly receive a message confirming whether they hold the highest bid or whether they have been outbid. Other guests are then automatically updated with the new leading bid on their audience response keypads.

The immediacy of IML's audience response Silent Auction system has been proven to create a competitive atmosphere amongst guests who are able to re-bid on items immediately.

Bid updates can be anonymous or identified. During an identified bidding process, the Communicator informs guests of the highest current bid and the name of the bidder who placed it.

Display screen

In addition to keypad display screens, IML can design screens to be projected onto main/plasma screens to keep guests updated with the highest current bids for each lot and promote more bidding activity.

Display screens can be branded with company logos and will also feature the name and a description of each lot, alongside the overall total raised.

How are guests identified by the system?

In order to track the guest's bidding activity we provide you with Smartcards that store guests' name/ identification details. These can be given out at registration or placed on the table prior to their arrival.

In order to place a bid guests must insert their Smartcard into their Communicator audience response keypad. This automatically identifies guests and links them to their bids.

Smartcards can be labeled with guest's names and branded with logos and designs, enabling you to highlight sponsors and match the theme of your event.



Tracking Bids and Reporting

IML's software tracks all bidding activity. At the end of the auction, reports can be printed immediately, detailing the names of the winning bidders and the final value of the bid. Alternatively IML can print a report with all bids if requested.

IML's Pledge Function

Some of your guests may be unsuccessful in their bid to win auction lots but may still wish to donate money to the charity.

This can be done quickly and easily using IML's Pledge function.

Guests wanting to pledge money simply enter the 'Pledge' lot number and then key-in the amount they would like to donate.

The total amount pledged can also be displayed on the main screen.

Reserve Values

Reserve prices on auction lots can easily be programmed into the software before the event.

How will your charity benefit from using the IML Silent Auction and Pledge System?

- Convenient and discreet - guests do not have to leave their seats.
- The competitive bidding amongst guests increases the value of the lots.
- Creates a lively and fun environment for guests.
- The bidding process is simple and fast.
- Guests receive immediate feedback on current highest bids.
- Proven return on investment.

Detailed bidding reports are available immediately.



More Fundraising

Pledge-a-thons

Do just about anything—but collect money for it. If you can do anything at all, you can do that thing a lot and collect pledges for it. Here are a few ideas:

***Bike-a-thons and trike-a-thons:** Older kids complete miles and younger ones laps around a track.

***Miracle Marathons:** Kids log a cumulative 26.2 miles of walking, running, or other exercise over a designated period of time.

***Serve-a-thons:** Students volunteer a number of hours to clean up city parks, visit nursing homes, or perform other acts of kindness.

***Read-a-thons:** Kids collect pledges for finishing books, or they participate in a marathon read-aloud session.

***Walk-a-thon:** Students earn pledge money by walking laps around the school field for half an hour; walkers who bring in \$20 or more are entered in a drawing to win sports equipment. You'll need pledge-collection envelopes and lap-recording cards. Also, T-shirts and water bottles for top walkers and pledge getters.

***Think-a-thons:** Kids commit themselves to learning a certain amount of information.

**Source: FamilyFun, Sept. 07"America's Best School Fund-raisers*



A Unique Fundraising Idea

As most home and school leaders know all too well, there's a never-ending need for funds and fundraising for your school. You've probably tried just about everything from selling cards and candy to putting on auctions. So here's an idea that can raise **lots** of money for your school, get dads (and moms) involved, include the community and bring in folks that don't ordinarily participate in your regular fundraisers.



Golf Tournament:

That's right, a *golf tournament*. This is a great way to involve golfers in your community in a fun-filled and profitable event.

Timing: The scheduling of your event depends on your community. One school I interviewed does their golf tournament on the Sunday morning of their homecoming weekend, others do theirs in the summer; some schedule their golf tournament in the fall.

Sponsor a hole: Seek individual, business and corporate sponsors for each hole. If a business sponsors a hole, their business name and logo are put on the flag for the hole. Sponsors could have a representative at their hole. The cost of sponsoring a hole is \$250.00. If all 18 holes are sponsored, that's \$4500.



Teams: Teams consist of four members, the **minimum** number of teams is 18. Many golf courses require 36 teams so you have two teams at each hole. The tournament uses a "shotgun" start, so players are starting on every hole. Teams also play "best ball."

First contact golf courses in your area and find one that is willing to let you hold a golf tournament there. **Green fees vary widely depending on the quality of the course.* One tournament I know of gets the green fees for \$30 and charges team members \$45 to play so they make \$15 on each player (that means you clear \$1080.00 for 18 teams or \$2160 for 36 teams). Other schools charge \$50 - \$80 per player (the player fee will depend on the green fee for your golf course). It was suggested that schools choose a mid-range golf course, not too fancy-not too plain, because you have a better chance of getting a reasonable green fee.

Hole-in-one: Have a couple of teachers at each hole to verify any hole-in-one. Have special prizes for these events.

The following pages contain one organization's planning notes for their golf tournament. Remember, this event may start out small but can grow into a good money-maker for your school.



Golf Scramble Planning Teams



Date: _____

Location: _____

Set timeline for each responsibility:

Volunteer Teams:

A. Organizational Team;

Organize actual schedule of all events on that day including:

1. Welcome/Registration Table
2. Clinic with club pro
3. Various games at each hole
 - a. Arranging volunteer/organization rep to staff
 - b. Prizes
 - c. Mulligan for sale
 - d. Grass for sale
4. Snack/refreshments
 - a. Available at various holes
 - b. Snack cart
5. Dinner
6. Raffle
 - a. Work with prize team
 - b. Tickets?
7. Announcement of winners, sponsors etc.
8. Possible "big name" speaker or client (short talk)
9. Host team on site

B Promotional Team

Advertise to local churches (all denominations) and within community.

Set up golfing contact in all SDA churches to make announcements etc.

Design posters and flyers for distribution

- a. Churches
- b. Christian Book stores
- c. Radio
- d. TV

C. Sponsorship Team

Personally contact or line up contacts for others with:

1. Corporations
2. Medical Groups
3. Hospitals
4. Real Estate Agencies
5. Law Firms
6. Car Dealerships
7. Counseling Agencies
8. Police Dept
9. Banks
10. P.T. Offices



11. Large Hotels

12. AAA

D. Prizes/Item donation Team

Obtain items and prizes for raffle and contests

1. Large item for raffle

- a. Custom Golf Cart (sponsorship)
- b. Club membership
- c.

2. Prizes for contests

- a. Dinner packages
- b. Hotel
- c. Bed and Breakfast
- d. Amusement Park
- e. Wide world of Golf
- f. Golf Course T-shirts/hats
- g. For "losing team" free lessons at course

3. Items for welcome bag

- a. Golf Balls
- b. Golf Tees
- c. Sunscreen
- d. Visor
- e. Towels
- f. Water bottles
- g. Snacks



E. Snacks/Dinner Team

Plan and Obtain (donations as much as possible) Food

1. Snacks

- a. Ice chests of drinks at welcome table and water at various holes
- b. Snacks in welcome bag
- c. Snack Golf Cart driving around during whole event
- d. Snack tickets in welcome bag. (After they use all their tickets at cart then they buy snacks with money)

2. Dinner

- a.
- b.
- c.

Next Meeting: _____

None of you are expected to do this work alone. You are encouraged to ask friends that have an interest and skills in this area to join your team.

_____ (the name of your school) will provide you with any material you may need to request and obtain tax-deductible donations.





