



**Southeastern California Conference  
Student Progress Report  
Grades 3-8**



Teacher	
School	
Year	
Grade	

Student:

Attendance	1	2	3	4	Total
Days Present					
Days Absent					
Times Tardy					

**Strengths/Weaknesses/Expectations**

<b>First Quarter</b>	
<b>Second Quarter</b>	
<b>Third Quarter</b>	
<b>Fourth Quarter</b>	

GRADING PERIOD	1	2	3	4
<b>BIBLE</b>				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible Texts				
<b>MATH</b>				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics and Probability				
<b>LANGUAGE ARTS</b>				
Extended Reading and Writing				
Reading				
Fluency				
Writing				
Handwriting				
Comprehending, studying and evaluating ideas				
Comprehending main ideas				
Applying study strategies				
Evaluating ideas by comparing and analyzing				
Listening/speaking/viewing				
Reference Skills				
Word Study				
Vocabulary				
Spelling				
Sentence Skills				
Grammar				
Capitalization and punctuation				
Structure				
<b>SCIENCE</b>				
Demonstrates knowledge of basic concepts				
Understands and applies scientific inquiry				
Actively participates in discussions, investigations, and projects				
<b>SOCIAL STUDIES</b>				
Demonstrates knowledge of subject				
Demonstrates basic map skills				
Demonstrates cultural awareness				
<b>FINE ARTS</b>				
<b>ART</b>				
Participates in art activities				
<b>MUSIC</b>				
Participates in music activities				

GRADING PERIOD	1	2	3	4
<b>PHYSICAL EDUCATION</b>				
Demonstrates increasing competence in more advance skills				
Displays team effort and Christian sportsmanship				
Participates in fitness activities				
Establishes personal physical activity goals				
<b>TECHNOLOGY</b>				
Demonstrates basic use, care and knowledge of computers				
Learns basic keyboarding				
Words per minute:				
<b>SOCIAL DEVELOPMENT/WORK ETHIC</b>				
* Puts forth special effort	Quarter			
^ Does what is expected				
~ Needs improvement				
<b>GRADING PERIOD</b>				
	1	2	3	4
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self-control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				
Meets deadlines for assignments				

MARKING CODE	
<b>Subject Area Marking Code Option 1</b>	
A	Excels in understanding content and applying concepts
B	Masters most content and skills
C	Demonstrates basic understanding of concepts and skills
D	Understanding of concepts and skills is limited and incomplete
F	Shows an unacceptable level of understanding and effort
<b>Subject Area Marking Code Option 2</b>	
1	Meets objectives and performs skills or activities independently
2	Works toward objectives with continuing assistance
3	Requires considerable assistance when working toward objectives
4	Needs more time to develop
5	Work is affected by frequent tardiness/absences
<b>Subheading Area (Use criteria below or option 2 above)</b>	
~	Need for improvement
NT	Not evaluated at this time
	A blank box indicates acceptable progress
*	Exemplary progress

Next Year's Grade Level	
Date	

Teacher's Signature \_\_\_\_\_