

Teacher	
School	
Year	
Grade	



**Southeastern California Conference
Student Progress Report
Grades 1-2**



Student: _____

Attendance	1	2	3	4	Total
Days Present					
Days Absent					
Times Tardy					

Strengths/Weaknesses/Expectations

<p>First Quarter</p> <p>Second Quarter</p> <p>Third Quarter</p> <p>Fourth Quarter</p> 	
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Next Year's Grade Level	
Date	

GRADING PERIOD	1	2	3	4
BIBLE				
Demonstrates knowledge of Biblical concepts				
Participates in Christian service activities				
Memorizes Bible Texts				
MATH				
Numbers and Operations				
Operations and Algebraic Thinking				
Measurement				
Geometry				
Data Analysis, Statistics and Probability				
LANGUAGE ARTS				
Extended Reading and Writing				
Reading				
Fluency				
Writing				
Handwriting				
Comprehending, studying and evaluating ideas				
Comprehending main ideas				
Applying study strategies				
Evaluating ideas by comparing and analyzing				
Listening/speaking/viewing				
Reference Skills				
Word Study				
Phonemic and phonological awareness				
Phonics				
Vocabulary				
Spelling				
Sentence Skills				
Grammar				
Capitalization and punctuation				
Structure				
SCIENCE				
Demonstrates knowledge of basic concepts				
Understands and applies scientific inquiry				
Actively participates in discussions, investigations, and projects				
SOCIAL STUDIES				
Demonstrates knowledge of subject				
Demonstrates basic map skills				
Demonstrates cultural awareness				
FINE ARTS				
ART				
Participates in art activities				
MUSIC				
Participates in music activities				

GRADING PERIOD	1	2	3	4
PHYSICAL EDUCATION				
Develops and applies skills				
Demonstrates Christian sportsmanship				
Participates in fitness activities				
TECHNOLOGY				
Demonstrates basic use, care and knowledge of computers				
Begins basic keyboarding				

SOCIAL DEVELOPMENT/WORK ETHIC	Quarter			
* Puts forth special effort				
^ Does what is expected				
~ Needs improvement				
GRADING PERIOD	1	2	3	4
Demonstrates respectful behavior				
Accepts responsibility for own behavior and materials				
Follows directions				
Does quality work				
Interacts cooperatively				
Works productively in a group				
Exhibits self-control				
Practices fair play				
Uses time wisely				
Expresses a positive attitude				
Observes rules and procedures				
Meets deadlines for assignments				

MARKING CODE	
Subject Area Marking Code Option 1	
I	Achieves objectives and performs skills independently
P	Progressing toward achieving objectives and skills
NT	Needs more time to develop
Subject Area Marking Code Option 2	
1	Meets objectives and performs skills or activities independently
2	Works toward objectives with continuing assistance
3	Requires considerable assistance when working toward objectives
4	Needs more time to develop
5	Work is affected by frequent tardiness/absences
Subheadings	
~	Need for improvement
NT	Not evaluated at this time
	A blank box indicates acceptable progress
*	Exemplary progress

Teacher's Signature _____