

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

School: \_\_\_\_\_



**Southeastern California Conference**  
Kindergarten Progress Report



Marking Key	
+	<b>Consistently Displayed</b> The student consistently displays an understanding of the concepts or behaviors.
^	<b>Developing</b> The student is working towards an understanding of the concepts or behavior
O	<b>Not Evident</b> The student has not yet demonstrated an understanding of the concepts or behaviors.
N/A	<b>Not Applicable</b> The student has not been introduced to the concepts or behaviors.

Grading Period	1	2	3	4
<b>Language Development</b>				
Speaks in complete sentences				
Expresses self so that teacher and peers understand				
Shows interest in books and stories				
Gives personal information (GPI)				
Knows letter names				
Knows letter sounds				
Writes letters correctly				
<b>Mathematics</b>				
Sorts and classifies				
Copies and creates patterns				
Identifies <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>				
Counts objects to...				
Counts by rote to...				
Number recognition to...				
Writes numbers correctly				
<b>Physical Development / Health and Safety</b>				
Large muscle control (LMC)				
Small muscle control (SMC)				
Takes care of personal needs				
Exhibits stamina				
Uses equipment safely				
Physical Education				
<b>Fine Arts Development</b>				
Participates in music activities				
Expresses idea in art media				
Recognizes colors				

Grading Period	1	2	3	4
<b>Spiritual Development</b>				
Participates in worship/Bible activities				
Appropriate behavior during worship/prayer				
<b>Social Development</b>				
Relates positively to adults				
Respects the rights/property of others				
Works cooperatively				
Practices self control				
Follows class/school rules				
<b>Emotional Development</b>				
Displays positive self-image				
Expresses emotions in acceptable ways				
<b>Learning Habits</b>				
Follows directions				
Makes purposeful use of free choice time				
Seeks help when needed				
Listens attentively				
Shows eagerness to learn				
Exhibits curiosity				
Works independently				

Attendance	1	2	3	4	T
Days Present					
Days Absent					
Days Tardy					

**GPI:** full name, address, and phone number  
**LMC:** runs, hops, jumps, throws, catches, skips, balances  
**SMC:** cuts, traces, copies simple shapes, hold writing instrument correctly

First Quarter
Second Quarter
Third Quarter
Fourth Quarter

**Recommended Placement for Next School Year**