

Transitional Kindergarten



Report of Progress

Student:
Teacher:
Principal:

ATTENDANCE

Days Absent: ___1Q ___2Q
Days Tardy: ___1Q ___2Q

READING-1st QUARTER	SCORE	READING- 2nd QUARTER	SCORE
Name the 10 basic colors: __Red__Orange__Yellow__Green__Blue __Pink__Purple__Brown__Black__White	/10	Name the 10 basic colors: __Red__Orange__Yellow__Green__Blue __Pink__Purple__Brown__Black__White	/10
Name all upper case letters, Assess in random order (check all recognized letters): __A__B__C__D__E__F__G__H__I__J__K__L__M__N__O __P__Q__R__S__T__U__V__W__X__Y__Z	/26	Name all upper case letters, Assess in random order (check all recognized letters): __A__B__C__D__E__F__G__H__I__J__K__L__M__N__O __P__Q__R__S__T__U__V__W__X__Y__Z	/26
Name all lower case letters, Assess in random order (check all recognized letters): __a__b__c__d__e__f__g__h__i__j__k__l__m__n__o__p __q__r__s__t__u__v__w__x__y__z	/26	Name all lower case letters, Assess in random order (check all recognized letters): __a__b__c__d__e__f__g__h__i__j__k__l__m__n__o__p __q__r__s__t__u__v__w__x__y__z	/26
Produces letter sounds for each letter, Assess in random order (check all recognized letters): __a__b__c__d__e__f__g__h__i__j__k__l__m__n__o__p __q__r__s__t__u__v__w__x__y__z	/26	Produces letter sounds for each letter, Assess in random order (check all recognized letters): __a__b__c__d__e__f__g__h__i__j__k__l__m__n__o__p __q__r__s__t__u__v__w__x__y__z	/26
Forms most letters/numbers correctly __A__B__C__D__E__F__G__H__I __J__K__L__M__N__O__P__Q__R __S__T__U__V__W__X__Y__Z __0__1__2__3__4__5__6__7__8__9__10	/37	Forms most letters/numbers correctly __A__B__C__D__E__F__G__H__I__J__K__L__M__N__O __P__Q__R__S__T__U__V__W__X__Y__Z __a__b__c__d__e__f__g__h__i__j__k__l__m__n__o __p__q__r__s__t__u__v__w__x__y__z __0__1__2__3__4__5__6__7__8__9__10	/63
Print a recognizable first name (attach sample) Attach a sample of self-portrait		Print a recognizable first name (attach sample) Attach a sample of self-portrait	
MATH-1st QUARTER	SCORE	MATH-2nd QUARTER	SCORE
Count orally from 0-10 or until sequence is broken	/11	Count orally from 0-10 or until sequence is broken	/11
Write numbers 0-10 (attach sample)	/11	Write numbers 0-10 (attach sample)	/11
Make sets with objects which represent the numbers __3__ __5__ __7__ __6__ __10		Make sets with objects which represent the numbers __3__ __5__ __7__ __6__ __10	
Number recognition (check all numbers recognized when assessed in random order) __0__1__2__3__4__5__6__7__8__9__10 Optional: __11__12__13__14__15__16__17__18__19__20	/11	Number recognition (check all numbers recognized when assessed in random order) __0__1__2__3__4__5__6__7__8__9__10 __11__12__13__14__15__16__17__18__19__20	/21
Recognize common geometric shapes: __circle__square__triangle__rectangle__oval	/5	Recognize common geometric shapes: __circle__square__triangle__rectangle__oval	/5

1st QUARTER

2nd QUARTER

Not Yet	In Progress	Proficient	SPIRITUAL TRAINING	Not Yet	In Progress	Proficient
			Displays appropriate behavior during prayer/worship			
			Participates in worship / Bible activities			
			Listens to Bible stories / Sings Bible songs			
			Memorizes and orally presents Memory Verse			
Not Yet	In Progress	Proficient	SOCIAL DEVELOPMENT	Not Yet	In Progress	Proficient
			Adjusted to separation			
			Enjoys school activities			
			Participates in all areas			
			Accepts school rules & limits			
			Relates well to peers			
			Positive self-concept			
			Expresses feelings			
			Can sit & listen to a story			
			Shares and takes turns			
Not Yet	In Progress	Proficient	PHYSICAL DEVELOPMENT	Not Yet	In Progress	Proficient
			Exhibits self-control			
			Uses large motor skills			
			Holds scissors/cuts paper			
			Holds pencil/crayon correctly			
Not Yet	In Progress	Proficient	INTELLECTUAL DEVELOPMENT	Not Yet	In Progress	Proficient
			Interested in learning			
			Adequate attention span			
			Can work independently			
			Can choose/initiate activities			
			Completes tasks			
			Performs work with care			
			Attempts to solve problems			
Not Yet	In Progress	Proficient	LANGUAGE DEVELOPMENT	Not Yet	In Progress	Proficient
			Voice regulated appropriately			
			Can be understood			
			Responds to questions			
			Responds to directions			
			Speaks in complete sentences with adequate vocabulary			

1st Quarter Comments:

2nd Quarter Comments:

Teacher's Signature _____