

School Name _____

Southeastern California Conference

Date Completed _____

Teacher _____

Grade _____

Elementary Curriculum Review 2015-2016 Even Year

Please Return by fax or
email on or before
June 11, 2015

Materials classified in **Level #1** are to be adopted by each conference as basic and required for use in the schools. These are BOLD FACED and/or COLORED FONT in this document.
(Referenced: 2014-15 NAD Elementary Textbook List, Textbook Adoption Levels, p.9)

AAPD = Approved Alternate Program Date / AAP = Approved Alternate Program / AP = Alternative Program

	Transitional Kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Bible	<input type="checkbox"/> Teacher Developed <input type="checkbox"/> Sabbath School Lesson <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Stepping Stones ©2012 <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Belonging to His Family ©1998 <input type="checkbox"/> Combo 1/2: Cycle 2L Exploring His Power <input type="checkbox"/> Gr. 1-4: Cycle 2L Exploring His Power <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Exploring His Power ©1999 <input type="checkbox"/> Combo 1/2: Cycle 2L Exploring His Power <input type="checkbox"/> Gr. 1-4: Cycle 2L Exploring His Power <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Accepting His Plan ©2000 <input type="checkbox"/> Combo 3/4: Cycle 4L Following His Way <input type="checkbox"/> Gr. 1-4: Cycle 2L Exploring His Power <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Following His Way ©2001 <input type="checkbox"/> Combo 3/4: Cycle 4L Following His Way <input type="checkbox"/> Gr. 1-4: Cycle 2L Exploring His Power <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Fruit of the Spirit ©2004 <input type="checkbox"/> Combo 5/6: Cycle 2U Christ Our Life <input type="checkbox"/> Gr. 5-8: Cycle 2U Christ Our Life <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Christ Our Life ©2005 <input type="checkbox"/> Combo 5/6: Cycle 2U Christ Our Life <input type="checkbox"/> Gr. 5-8: Cycle 2U Christ Our Life <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Truth Unveiled ©2006 <input type="checkbox"/> Combo 7/8: Cycle 2U Becoming Like Him <input type="checkbox"/> Gr. 5-8: Cycle 2U Christ Our Life <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Becoming Like Him ©2007 <input type="checkbox"/> Combo 7/8: Cycle 2U Becoming Like Him <input type="checkbox"/> Gr. 5-8: Cycle 2U Christ Our Life <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____

	Transitional Kindergarten	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Social Studies	<input type="checkbox"/> Teacher Developed <input type="checkbox"/> Sabbath School Lesson	<input type="checkbox"/> Stepping Stones © 2012 <input type="checkbox"/> Here We Go	<input type="checkbox"/> All Together ©2005 <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 1/2: Cycle 2L <input type="checkbox"/> So.S.M.A.R.T. Gr. 1-4: Cycle 2L <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> People and Places ©2005 <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 1/2: Cycle 2L <input type="checkbox"/> So.S.M.A.R.T. Gr. 1-4: Cycle 2L <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Communities ©2005 <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 3/4: Cycle 4L <input type="checkbox"/> So.S.M.A.R.T. Gr. 1-4: Cycle 2L <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> Regions ©2005 <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 3/4: Cycle 4L <input type="checkbox"/> So.S.M.A.R.T. Gr. 1-4: Cycle 2L <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> The United States ©2005 <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 5/6: Cycle 2U <input type="checkbox"/> So.S.M.A.R.T. Gr. 5-8: Cycle 2U <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> World Studies ©2005 Foundations of Geography, The Ancient World, Africa, Asia and the Pacific <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 5/6: Cycle 2U <input type="checkbox"/> So.S.M.A.R.T. Gr. 5-8: Cycle 2U <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> World Studies ©2005 Medieval Times to Today, Europe and Russia, Latin America, The United States and Canada <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 7/8 Cycle 4U <input type="checkbox"/> So.S.M.A.R.T. Gr. 5-8: Cycle 2U <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____	<input type="checkbox"/> The American Nation ©2005 <input type="checkbox"/> McMillan/McGraw Hill <input type="checkbox"/> Scott Foresman <input type="checkbox"/> Combo 7/8 Cycle 4U <input type="checkbox"/> So.S.M.A.R.T. Gr. 5-8: Cycle 2U <input type="checkbox"/> AAPD _____ <input type="checkbox"/> AAP _____ <input type="checkbox"/> AP _____

**Schedule Analysis
HOURS PER WEEK**

**PUC Education Code 2013 – C17-108
Lifeline 2011 - Sample Format Documents, pp. 8-9**

REQUIRED	
Grades 1 - 2	24 hours
Grades 3 - 4	26.5 hours
Grades 5- 6	29 hours

RECOMMENDED			
	Grades 1 -2	Grades 3 -4	Grades 5-8
Worship	50	50	50
Bible	200	200	200
Mathematics*	250	250	300
Pathways	725	725	620
Daily Routine	285	225	180
Daily Read Aloud	75	75	50
Daily Oral Language	50	50	50
Phonics/Word Study	60	20	20
Handwriting	40	40	20
Spelling	60	40	40
Reading Instruction	300	300	200
Thematic Instruction	150	150	100
Guided Reading	150	150	100
Workshops	140	200	240
Reading*	80	80	120
Writing	60	120	120
Science	160	160	188
Social Studies	160	160	188
Fine Arts	80	80	80
Art	40	40	40
Music	40	40	40
Physical Education	100	100	100
Recess	75	75	75
Grand Total	1800	1800	1801

*Minimum 1800 minutes weekly required.
Lunch is not included in the minimum and
must be at least 30 minutes per day*

**In departmentalized programs minutes
per subject may need to be adjusted to
conform to class-period schedules and
offerings.*