

# ALTERNATIVE TEXTBOOK APPROVAL REQUEST

*Please return to SECC Office of Education by May 1<sup>st</sup>*

SCHOOL YEAR: \_\_\_\_\_ GRADE: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

TEACHER: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

BOOK TITLE: \_\_\_\_\_

AUTHOR: \_\_\_\_\_

READING LEVEL (FROM PUBLISHER): \_\_\_\_\_

EDITION: \_\_\_\_\_

PUBLISHER: \_\_\_\_\_

DATE: \_\_\_\_\_ LIST PRICE: \$ \_\_\_\_\_

## ADDITIONAL MATERIALS NEEDED WITH THIS TEXTBOOK

|                   | <u># NEEDED</u> | <u>COST PER ITEM</u> |                   | <u># NEEDED</u> | <u>COST PER ITEM</u> |
|-------------------|-----------------|----------------------|-------------------|-----------------|----------------------|
| Teacher's Edition | _____           | \$ _____             | Online Support    | _____           | \$ _____             |
| Tests             | _____           | \$ _____             | Blackline Masters | _____           | \$ _____             |
| CDs/DVDs          | _____           | \$ _____             | Workbook          | _____           | \$ _____             |
| Student Text      | _____           | \$ _____             | Other             | _____           | \$ _____             |

What is the primary strength of this text?

How does this text better serve the needs of teaching the students than the adopted text?

How does this text deal with biases (gender, racial, geographic)?

How does this text align with NAD Curriculum Standards/Guides?

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Principal: \_\_\_\_\_ Date: \_\_\_\_\_

*Office Use Only*

Approved

Not Approved

Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_