



Pacific Union Conference Release of NAD Proficiency Scales School-wide Implementation

4.0	Beginning Implementation: <ul style="list-style-type: none">Teachers will start with one unit of study and create a unit plan keeping in mind the key question, "What do we want students to know and be able to do?"Principal/SBL Facilitator will devote time at staff meetings for discussions and questions on implementation progress.
3.0	Proficiency Scales Released: <ul style="list-style-type: none">Principal/SBL Facilitator and teachers have worked through one subject's standards and have prioritized 10-12 standards for that subject.Principal/SBL Facilitator and teachers unpacked a subject's standard and have written a proficiency scale for that standard.Principal/SBL Facilitator and teachers can explain that SBL is identifying and articulating what students need to know and be able to do.Implement communication plan with stakeholders regarding the move to SBL.
2.0	Preparation to Receive Proficiency Scales (ALC coursework, attend Marzano trainings or read books) – Collaborative Groups: <ul style="list-style-type: none">Principal/SBL Facilitator and teachers have completed all plan-approved trainings related to Standards-based Learning available on Adventist Learning Community OR attended a formal Marzano training or conference-approved training.A level-2.0 training plan for the school has been approved by the local conference.Draft a plan for communication with stakeholders (parents, students, school board, etc.). <p>Vocabulary: Standards-based Grading, Standards-referenced Learning, anchor standards, priority scale, define what a score of 1.0, 2.0, 3.0 and 4.0 include on a proficiency scale.</p>
1.0	Background Knowledge for Teachers and Administration: <ul style="list-style-type: none">Have created an account on the Adventist Learning Community.Principal/SBL Facilitator has read A School Leader's Guide to Standards-Based Grading and collaborated "next steps" with the Local Conference Office of Education.Teachers have read A Teacher's Guide to Standards-Based Learning.
0.0	Principal/SBL Facilitator has read and communicated concepts of Leading a High Reliability School material to faculty/stakeholders.