

Southeastern California Conference
Office of Education
Summative Teacher Evaluation Form

Teacher: _____

School Year: _____

Rating Scale: M – Meet Standards D – Developing N – Needs Improvement

| Standard #1: Engage and Support All Students in Learning | M | D | N |
|---|---|---|---|
| 1.1 All students are actively engaged in learning | | | |
| 1.2 Students utilize higher-order thinking and problem-solving skills | | | |
| 1.3 Students have opportunity to reflect on their learning | | | |
| 1.4 Connects learning goals with students' prior knowledge, interests, and developmental stages | | | |
| 1.5 Facilitates learning experiences that promote autonomy, interaction, and decision-making. | | | |
| <i>Notes and Comments:</i> | | | |

| Standard #2: Create and Maintain an Effective Learning Environment | M | D | N |
|--|---|---|---|
| 2.1 Creates an environment that is conducive to moral development. | | | |
| 2.2 Promotes fairness and respect. | | | |
| 2.3 Students are involved in collaborative learning. | | | |
| 2.4 Maintains standards for student behavior. | | | |
| 2.5 Establishes classroom procedures and routines that support student learning. | | | |
| 2.6 Effective use of instructional time. ♦ Maintains a physical environment that is clean, orderly, safe, and conducive to learning. | | | |
| <i>Notes and Comments:</i> | | | |

| Standard #3: Organize Subject Matter and Design Learning Experiences | M | D | N |
|---|---|---|---|
| 3.1 Demonstrates knowledge of subject matter content. | | | |
| 3.2 Identifies learning targets for students. | | | |
| 3.3 Follows adopted curriculum and standards. | | | |
| 3.4 Integrates faith with learning in the classroom. | | | |
| 3.5 Uses a variety of instructional strategies and resources appropriate to the subject matter. | | | |
| 3.6 Designs instruction to meet the needs of learners. | | | |
| 3.7 Develops and sequences instructional activities and materials for students learning. | | | |
| <i>Notes and Comments:</i> | | | |

| Standard #4: Monitor and Assess Student Learning | M | D | N |
|--|---|---|---|
| 4.1 Uses a variety of assessments, both formative and summative, to determine what students know. | | | |
| 4.2 Involves and guides all students in assessing their own learning and creating their own growth targets. | | | |
| 4.3 Utilizes student learning data to guide instruction. | | | |
| 4.4 Communicates students' progress with students, and appropriate others in a timely manner; maintain complete, accurate, and confidential student records. | | | |
| <i>Notes and Comments:</i> | | | |

| Standard #5: Develop as a Christian Professional Educator | M | D | N |
|---|---|---|---|
| 5.1 Model a positive and growing relationship with Christ. | | | |
| 5.2 Demonstrate a lifestyle consistent with accepted Seventh-day Adventist standards. | | | |
| 5.3 Create and maintain an environment that encourages students' spiritual development. | | | |
| 5.4 Promote opportunities for student involvement in outreach activities. | | | |
| 5.5 Establish professional goals and showing initiative in professional development activities. | | | |
| 5.6 Work with colleagues and/or communities to enhance professional practice. | | | |
| 5.7 Communicate effectively with parents and families. | | | |
| 5.8 Maintain a professional appearance appropriate to one's teaching assignment. | | | |
| 5.9 Fulfills adjunct duties as required. | | | |
| <i>Notes and Comments:</i> | | | |

Summarize the teacher's progress toward attaining the goals in their professional development plan:

Write an overall summary statement indicating strengths and areas of growth:

Administrator's Signature: _____ Date: _____

Teacher's Signature: _____ Date: _____

- a. The teacher's signature indicated receipt of this document and does not necessarily imply agreement with the contents of the document.
- b. The teacher has a right to attach a statement to this document which will become part of the teacher's file.