

## SECC Transitional Kindergarten Philosophy

SECC schools are committed to create a quality early learning experience for Transitional Kindergarten (TK). The TK classroom provides an environment that is engaging, age appropriate, and promotes interaction, communication and learning. Each student is provided with learning experiences that are based on their individual needs as they are guided in discovering their potential.

TK is a bridge between a more flexible play and learning environment and the more structured academic setting of today's kindergarten classroom. TK classes offer a rich learning environment that is age appropriate to prepare students for school success. This "gift of time" helps students meet the social and academic expectations for the traditional kindergarten class the following school year.

The TK teacher prepares a wide range of developmentally appropriate activities and experiences where young children learn best. The TK program is child-centered and focuses on the whole child. The day is balanced with small group and individual opportunities, indoor and outdoor activities, active and calm time, including free choice and teacher-directed lessons.